**Bill Roberts, E-8**

**Professional Learning Plan for 2011 – 2012**

**Goal:** Increase deeper level thinking across content areas and grade levels to support the school mission of Growth and Challenge for All.

**Outcomes:**

1. Implementation of the Cognitive Thinking Strategies as a vehicle for deeper level thinking that includes creativity, innovation, critical thinking and problem solving across content areas and grade levels (ECE – 8).
2. A common vision for writing instruction across the content areas and grade levels that supports Growth and Challenge for all.
3. Collaborative learning communities for adults and students that support collaboration and communication to build essential skills for the 21st Century.

**August - September (Bill Roberts Leadership Team)**

**Professional Learning in August will be facilitated by the Leadership Team. Emphasis will be placed on communicating district level initiatives and how those initiatives support the school-based professional learning goal and outcomes.**

**Guiding Question**: How do the district level initiatives support Growth and Challenge for All?

**Learning Plan:**

* Whole Group: Overview of new initiatives and upcoming expectations.

**September - December (PEBC & Bill Roberts Leadership Team)**

**Professional Learning in the fall semester will be facilitated by the Leadership Team and PEBC Staff Developer. Emphasis will be placed on “intentional implementation” of the Cognitive Thinking Strategies at a school-wide level and building highly functioning learning communities.**

**Guiding Question**: What instructional moves lead to *intentional implementation* of the Cognitive Thinking Strategies?

**Learning Plan:**

**Whole Group:** Every month there will be a whole group in-service that is designed to assist with implementation of the Cognitive Thinking Strategies. In addition there is a monthly planning and collaboration session scheduled to allow teachers to intentionally plan their implementation of the Cognitive Thinking Strategies. Teacher will be asked to submit a planning template each month. (1st and 3rd Fridays)

**September**: Planning a Strategy Study: Strategy Selection, Text Selection, Gradual Release of Responsibility (I do, We do, You do) & Reflection

**October:** Creating Environments that Support Thinking: Physical & Intellectual Immersion

**November**: Maintaining Rigor and Challenge: 21st Century Skills

**December**: Assessing Progress: Conferring, Discourse, Formative Assessment & Self-Assessment

**Differentiated Groups**: Study Groups will engage in a deep study of a topic of interest (please see topics below) that supports *intentional implementation* of the Cognitive Thinking Strategies.

Study groups will meet bi-monthly (2nd and 4th Fridays) to:

* discuss reading (anchor text for the topic),
* determine relevance to practice,
* share insights from peer observations,
* analyze progress toward LEAP goals, and to
* share student/teacher work.

Each topic will be aligned with a PEBC Lab visit and planning conversation to support the team’s learning. Each topic will be linked to various components of the LEAP framework. Each team will need a pair of facilitators to guide the team, assist with communication, and structure each gathering. Teams will present their new learning to the faculty.

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| **Topic** | **Anchor Text** | **Audience** | **Links to LEAP Framework for Effective Teaching** |
| Defining the Dimensions of Understanding | To Understand by Ellin O. Keene | K - 8 | High-Impact Instructional Moves  Differentiation  Masterful Content Knowledge |
| Promoting Engagement, Understanding and Independence | *Making Thinking Visible* by Ron Ritchhart, Mark Church and Karin Morrison | K - 12 | Positive Classroom Culture and Climate  Effective Classroom Management  High-Impact Instructional Moves |
| Implementing the Workshop Model | *That Workshop Book* by Samantha Bennett | 1 - 8 | Effective Classroom Management  Differentiation  Academic Language Development |
| Creating Environments for Inquiry and Collaboration | *Comprehension and Collaboration* by Harvey Daniels and Stephanie Harvey | K – 8 | Positive Classroom Culture and Climate  Standards-Based Goals  Differentiation |
| Creating Thinking Environments for Younger Learners | *The Literate Kindergartener* by Sue Kempton | ECE - 1 | Positive Classroom Culture and Climate  Differentiation  Academic Language Development |
| Examining the Cognitive Thinking Strategies | Strategies That Work by Stephanie Harvey and Anne Goudvis | K – 8 | High-Impact Instructional Moves  Masterful Content Knowledge  Academic Language Development |
| Assessing Young Learners |  | ECE |  |
| Developing Strategies for Conferring | Conferring: The Keystone of Reader’s Workshop by Patrick Allen | ECE - 8 | High Impact Instructional Moves  Differentiation  Academic Language Development |
| Exploring Content Area Literacy | *Subjects Matter: Every Teacher’s Guide to Content-Area Reading* by Harvey Daniels and Steven Zemelman | 5 - 12 | Masterful Content Knowledge  Standards Based Goals  Academic Language Development |
| Investigating Inquiry Teaching in Science | *Science as Thinking: The Constants and Variables of Inquiry Teaching* by Wendy Ward Hoffer | 5 - 12 | High Impact Instructional Moves  Masterful Content Knowledge  Standards Based Goals |

**Topics for Study Groups**

***The outcome is implementation of Cognitive Thinking Strategies across content areas.***

**Month at a glance (September – December)**

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| **Monday** | **Tuesday**  **Grade Level** | **Wednesday**  **Staff Meeting** | **Thursday** | **Friday**  **PLCs** |
|  | **Business**  Purpose: Organize grade level activities.  Facilitator: Rotate | **Business** |  | **Thinking Strategy Implementation**  Direct Instruction regarding *intentional implementation* of the Cognitive Thinking Strategies. |
|  | **GT**  Purpose: Articulation, Data Analysis, Co-planning & Support  Facilitator: Lana | **Business** |  | **Study Groups**  Discuss reading, relevance to practice, peer observations, LEAP goals, and next steps.  **Effective Teaching Practices**  Deep study of district initiatives and expectations. |
|  | **Data Teams**  Purpose: Examine student achievement data to plan and refine instruction  Facilitator: Rotate | **Business** |  | **Learning Communities**  Planning and Collaboration of how to implement the Cognitive Thinking Strategies & 21st Century Skills  Submit monthly plans to Trich and Ruth |
|  | **RtI**  Purpose: Articulation, Data Analysis, Co-planning & Support  Facilitators: Lynn & Carol | **Business** |  | **Study Groups**  Discuss reading, relevance to practice, peer observations, LEAP goals, and next steps.  **Technology**  In-service regarding of appropriate application of technology & digital resources to enhance student learning. |

Professional Learning Friday Schedule

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| --- | --- |
| 8-19-2011 | Presentation of Professional Learning Plan  **Data Day** – Time to examine individual class and student data |
| 8-26-2011 | **Technology:** In-service regarding of appropriate application of technology & digital resources to enhance student learning.  **Effective Teaching Practices**: Goal Setting – LEAP and SGOs |
| 9-2-2011 | **Thinking Strategy Implementation**: Planning a Strategy Study: Strategy Selection, Text Selection, Gradual Release of Responsibility (I do, We do, You do) & Reflection  **Study Group Overview**: Book talks, Labs, Peer Visits, Questions & Concerns |
| 9-9-2011 | **Study Groups**: Effective Group Practices, Forming, KWL, Norms, Facilitators, Peer Observations, Reading and Learning Plan & Accountability Structures  **Collaboration & Planning PLCs**: Discuss Strategy kick-off and first steps |
| 9-16-2011 | **Assessment Day** |
| 9-23-2011 | **Collaboration & Planning PLCs**: Planning Templates & Planning for October |
| 9-30-2011 | **Technology:** In-service regarding of appropriate application of technology & digital resources to enhance student learning.  **Study Groups:** Discuss reading, relevance to practice, peer observations, LEAP goals, and next steps. |
| 10-7-2011 | **Thinking Strategy Implementation:** Creating Environments that Support Thinking: Physical & Intellectual Immersion **Michelle will be out of town on this day! Need to switch to 9-30 or 10-14.** |
| 10-14-2011 | **Study Groups:** Discuss reading, relevance to practice, peer observations, LEAP goals, and next steps.  **Effective Teaching Practices:** TBD |
| 10-21-2011 | **Collaboration & Planning PLCs**: Planning Templates & Planning for November |
| 10-28-2011 | **In-service Day**  **Study Groups:** Discuss reading, relevance to practice, peer observations, LEAP goals, and next steps.  Technology: Is there room on this day for a technology session? |
| 11-4-2011 | **Thinking Strategy Implementation:** Maintaining Rigor and Challenge: 21st Century Skills |
| 11-11-2011 | Veteran’s Day |
| 11-18-2011 | **Study Groups:** Discuss reading, relevance to practice, peer observations, LEAP goals, and next steps.  **Collaboration & Planning PLCs**: Planning Templates & Planning for December |
| 11-25-2011 | Thanksgiving Holiday |
| 12-2-2011 | **Thinking Strategy Implementation:** Assessing Progress: Conferring, Discourse, Formative Assessment & Self-Assessment |
| 12-9-2011 | **Study Groups:** Discuss reading, relevance to practice, peer observations, LEAP goals, and next steps. **Prepare for whole staff presentation.**  **Technology:** In-service regarding of appropriate application of technology & digital resources to enhance student learning. |
| 12-16-2011 | Study Group Presentations |

**January - May TBD**

*At this time the desire is to begin a study of writing in January. There are many questions… How do we continue our Friday cycle? Are study groups going to continue to meet in the winter? When will they share their new learning? There is also a desire to keep the monthly collaborative planning for implementation. Please think about these questions and priorities before our next meeting.*

*Guiding Question: How does writing support deeper level thinking?*

*Brainstorm…*

* *Create a common understanding of Best Practices in the area of writing.*
* *Explore writing to learn and writing products*
* *Monthly In services (PEBC)*
* *Classroom visits and Lab visits*
* *New books*
* *Coaching*

***Outcome is a common vision for writing within content areas that is rooted in Best Practice***