Week of January 9, 2012 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due January 16, 2012

Reading Response Homework

Happy New Year! This week, please read 15 minutes for 5 nights and write 5 responses. It is always nice to take a step back and review strategies that we know well. For your responses, I would like you to make PREDICTIONS. Predictions are based on information and details in your books. What clues are you using to make your predictions (you can use pictures, words, background knowledge, etc.) Then read on and see if your predictions are correct.

Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title of Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Prediction about what will happen next and why:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After you read on, did you find out if you were correct or not?: \_\_\_\_\_\_\_\_\_\_\_\_

Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title of Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Prediction about what will happen next and why:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After you read on, did you find out if you were correct or not?: \_\_\_\_\_\_\_\_\_\_\_\_

Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title of Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Prediction about what will happen next and why:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After you read on, did you find out if you were correct or not?: \_\_\_\_\_\_\_\_\_\_\_\_

Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title of Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Prediction about what will happen next and why:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After you read on, did you find out if you were correct or not?: \_\_\_\_\_\_\_\_\_\_\_\_

Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title of Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Prediction about what will happen next and why:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After you read on, did you find out if you were correct or not?: \_\_\_\_\_\_\_\_\_\_\_\_

Parent Pipeline

Strategy: Predict What Will Happen; UseText to Confirm

As adult readers we make predictions often without even realizing it. We do it

when we watch movies, read a book, or hear someone tell us a story. It is a way of

focusing our attention and motivating us to want to hear or read more. Children

benefit from predicting in the same way. Therefore, it is important that we guide

them to not only predict what will happen, but to also confirm their predictions.

To predict, readers tell what they think will happen in the story. To confirm, readers

find out if their predictions were true, partially true, or way off. Using this strategy

gives readers the chance to make connections to the text, think ahead, and

become more engaged.

How can you help your child with this strategy at home?

1. When reading with your child, model this strategy aloud. Use your background knowledge, picture clues, and other details in the selection to make a prediction. Then, after reading, check to see if your prediction was correct. Tell your child what you are thinking so it is clear how you predict and confirm

when reading.

2. Encourage your child to use these three steps:

Look at the details in the selection.

Decide what you think will happen next, based on the details and background knowledge.

Look back and check to make sure the prediction was correct.

3. Use the following questions to promote this strategy. Ask your child:

What do you think will happen based on your information?

What clues are you using to make your prediction?

What kinds of clues did you use? (pictures, words, or background knowledge)

Thank you for your continued support at home!

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