Week of February 6, 2012 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due February 13, 2012

Reading Response Homework

For homework, we have practiced one thinking strategy per week and it has helped us to focus our learning. Now it is time to be “metacognitive” (think about what we are thinking) and reflect on the strategies we are using as we read. This week, I would like you to stop and think about what strategy you are using to make sense of your text. Are you predicting or inferring? Determining importance? Using sensory images? Activating background knowledge and/or connecting? Monitoring for meaning and fixing up your understanding? Asking questions? Read 15 minutes at home for 5 days. Write 5 responses. Tell me what thinking strategy you used and explain why using supporting details from the text. As always, if you have any questions, please email me at Val\_Beckler@dpsk12.org Also, if you want more information about these strategies, look at our website and go to Literacy (then down to thinking strategies) or Literacy Homework (and scroll through each week). http://2ndgradebobcats.weebly.com/

Examples:

* I used my background knowledge (schema) about dogs to help me understand why the main character loved dogs so much. They are so loyal and fluffy!
* I predict that the boat is going to sink because everyone is trying to find life jackets and the storm seems too big for the little boat.
* I didn’t understand why the characters were all lost, so I reread and realized that they lost their map. (monitoring for meaning)
* I didn’t know what the word “liberty” meant, so I asked my mom and she told me it meant freedom. (monitoring for meaning)
* The most important event in the story is when the little girl found her toy. I know this is important because the whole story was about how much she missed it and when she found it the story was over.
* The author’s message is that we should tell the truth. I know this because during the story the main character lies and gets in a lot of trouble. In the end the he learns that telling the truth clears up all the confusion. (determining importance)
* Why did the football player do such nice things for other people? I think it is because so many people helped him when he was growing up, and he wants to give back to his community. (questioning and inferring)
* I can picture the beautiful setting and it helps me understand why the main character likes her home so much. It is on a beach and I can almost hear the waves and smell the salty water. (sensory images)

Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title of Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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