+ $\mathbf{0}$ Facts/ + $\mathbf{0}$ Shortcut - if zero is added to any number, or any number is added to 0 , there is not change in the number

$$
\begin{aligned}
0+5 & =5 \\
0+17 & =17 \\
8+0 & =8 \\
13+0 & =13
\end{aligned}
$$

+ 1 Facts/+ 1 Shortcut - one plus any number, or any number plus
1 , results in the next larger number

$$
\begin{aligned}
1+5 & =6 \\
1+17 & =18 \\
8+1 & =9 \\
13+1 & =14
\end{aligned}
$$

+9 Facts/+9 Shortcut - to find 9 plus any number, or any number plus 9 , add 10 to the number and count back by 1

$$
\begin{gathered}
9+7=? \\
\text { I know } 7+10=17 \\
\text { Counting back } \mathbf{1} \text { from } 17 \text { is } 16 \\
\text { So, } 9+7=16
\end{gathered}
$$

- 0 Facts/ - 0 Shortcut - if zero is subtracted from any number, there is not change in the number

$$
\begin{gathered}
8-0=8 \\
13-0=13
\end{gathered}
$$

- 1 Facts/- 1 Shortcut - if one is subtracted from any number, the difference is one less than the number

$$
\begin{aligned}
8-1 & =7 \\
13-1 & =12
\end{aligned}
$$

- 9 Facts/ - 9 Shortcut - to find the difference of any number and 9 , subtract 10 and then count up by one

$$
\begin{gathered}
17-9=? \\
\text { I know } 17-\mathbf{1 0}=7 \\
\text { Counting up } \mathbf{1} \text { from } 7 \text { is } \mathbf{8} \\
\text { So, } 17-\mathbf{9}=\mathbf{8}
\end{gathered}
$$

- 8 Facts/ - 8 Shortcut - to subtract 8 from any number, first subtract

10 , the add 2

$$
\begin{gathered}
13-8=? \\
\text { I know } 13-10=3 \\
\text { Counting up } 2 \text { from } 3 \text { is } 5 \\
\text { So, } 13-8=5
\end{gathered}
$$

Addition Fact - two 1-digit numbers and their sum

## Addition Facts

$$
7+3=10
$$

9
$+\mathbf{+ 6}$

Addition Number Story - a story problem that requires addition

## Joe has 7 baseball cards. Ben

 gives him 5 more. How many baseball cards does Joe have now?$$
7+5=12
$$

Arrow/Arrow Rule - an operation that determines the number that goes into the next frame in a Frames and Arrows diagram; there may be more than one arrow rule per diagram



Column - a vertical arrangement of objects or numbers in an array or table; "back and forth"


Diagonal - a line of objects or numbers from upper left to lower right, or from upper right to lower left, in an array or table


A diagonal of an array

Difference - the result of subtracting one number from another

$$
\begin{aligned}
& 12-3=9 \\
& \text { Differences } 9 \\
& \gg-\frac{-6}{3}
\end{aligned}
$$

Doubles Facts - a number plus itself and its sum

$$
\begin{aligned}
& 1+1=2 \\
& 6+6=12 \\
& 2+2=4 \\
& 7+7=14 \\
& 3+3=6 \\
& 8+8=16 \\
& 4+4=8 \\
& 9+9=18 \\
& 5+5=10 \\
& 10+10=20
\end{aligned}
$$

Doubles Fact + 1 - if you know the doubles facts for a number, you can figure out the doubles +1 by doubling and adding 1

$$
\begin{gathered}
7+8=? \\
\text { I know that } 7+7=14 \\
\text { So } 7+8 \text { is one more than } 14 \\
\text { So } 7+8=15
\end{gathered}
$$

Doubles + 2 Facts - if you know the doubles facts for a number, you can figure out the doubles +2 by doubling and adding 2

$$
\begin{gathered}
6+8=? \\
\text { I know that } 6+6=12
\end{gathered}
$$

So $6+8$ is two more than 12

$$
\text { So } 6+8=14
$$

Fact Family- a set of related arithmetic facts linking two inverse operations


Fact Power - the ability to recall basic arithmetic facts automatically


Facts Table - a resource used to help add or subtract any two numbers

## LISSON Addition/Subtraction Facts Table

| ,+- | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 3 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 4 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 5 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 6 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 7 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

Fact Triangle - a triangular flash card labeled with the numbers of a fact family that students can use to practice addition and subtraction


## Frames/Frames and Arrows Diagrams - diagrams

 consisting of frames connected by arrows used to represent number sequences; each frame contains a number, and each arrow represents a rule that determines which number goes in the next frame; there may be more than one rule, represented by different-color arrows

Function Machine/What's My Rule? - a problem in which two of the three parts of a function (input, output, and rule) are known, and the third is to be found out


A "What's My Rule?" problem

Heavier - weighing more; having more weight


The cat is heavier than the mouse.

Lighter - weighing less; having less weight


The mouse is lighter than the cat.

## In balance/Balanced - two sides of a pan balance are even or

 balanced; when this happens, the objects in the two pans are said to have the same weight

Label - words that go with numbers to describe the units which the numbers represent


Name-Collection Box - a diagram that is used for collecting equivalent names for a number

| 25 |
| :---: |
| $37-12$ |
| $20+5$ |
| HHHHHHHHHHH |
| twenty-five |
| veinticinco |

Number Model - a number sentence, expression, or other representation that models a number story or situation

> Sally had \$5.00 and then earned \$3.00 more. How much money does Sally have now?

Number Model $=\$ 5.00+\$ 3.00=\$ 8.00$

Ounce (oz) - a U.S. customary unit of weight equal to ${ }^{1 / 16}$ of a pound


Pan Balance - a device used to weight objects or compare their weights


## Pound (lb) - a U.S. customary unit of weight equal to 16 ounces



Row - a horizontal arrangement of objects or numbers in a table or an array


Spring Scale - a device used to weigh objects that are less than one pound; numbers on the spring scale represent ounces, not pounds


Subtraction Number Story - a story problem that requires subtraction

## Joe has 15 baseball cards. He gives Ben 7. How many baseball cards does Joe have left?

$$
15-7=8
$$

Sum - the result of adding two or more numbers

$$
12+3=15
$$

Turn-around Rule/Facts - a rule for solving addition and multiplication problems based on the Commutative Property

If you know $6+8=14$, then you know $8+6=14$
If you know $6 * 8=48$, then you know $8 * 6=48$

Unit Box - a label used to put a number in context; students often keep track of units in unit boxes


